

Moss Lane School

www.moss-lane.surrey.sch.uk T: 01483 417 214

Dear Families,
We have had a busy week in school with some lovely productive learning going on.



We look forward to welcoming parents after half-term for parents' evenings and we hope you find the updates on your child's progress helpful.

Enjoy and have a relaxing, restful and safe half-term. See you on Tuesday 20th!

Mrs Abbott
Headteacher

GODALMING LEARNING PARTNERSHIP's GET Teaching programme

Why not GET Teaching with the Godalming Learning Partnership and Winchester University? The Godalming Learning Partnership is a large group of schools serving the children and families of the Godalming area. We are a strong collaborative group with a long history of working closely together to achieve more for our young people, schools and community.

We run an exciting opportunity to train as a teacher in partnership with Winchester University and are inviting applications to start in Sept 2024.

The one year school-led GET Teaching PGCE programme provides the perfect combination of immersive classroom experience in our local schools and academic study at Winchester University. Our current trainees are teaching and training across all our schools ensuring they gain invaluable experience of a wide range of settings.

If you are interested and want to know more e-mail Rachel on: coordinator@godalminglearning.org

APPLY NOW TO START NEXT SEPTEMBER Find out more about the course and how to apply at: www.getteaching.org and Primary (3F9B) with Godalming Learning Partnership - Find postgraduate teacher training - GOV.UK



Our Value for this half-term is Responsibility.

What's coming up...

Friday 9th February

INSET DAY – no children in school

HALF TERM 12th- 16th February

Monday 19th February

INSET DAY – no children in school

Tuesday 20th February

Parents Evening (Late)

Wednesday 21st February

Full Governing Board Meeting

Thursday 22nd February

Parent's Evening (Early)

Monday 26th February

Hedgehogs Woodland School

Monday 4th March

Bumblebees Woodland School

Thursday 7th March

World Book day

Friday 8th March

Someone Special morning 9-10am

Monday 11th March

Otters Woodland School

Check out our online calendar of events [here](#).

Health and Well-Being...

If you know a family, child or young person in need of help you might like to point them in the direction of the Surrey Mindworks website:

<https://www.mindworks-surrey.org/>

As illnesses set in for the winter you may find this NHS website page useful for information about school attendance. Is my child too ill for school?

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

The children's mental health charity, Place2Be, has a website aimed at helping parents with typical situations they can find themselves in with their children.

Advice can be found on over forty topics including: -

- Understanding sibling rivalry
- My child is lying, what does it mean, what should I do?
- My child has trouble going to sleep
- My child says 'I hate you!'
- My child doesn't want to go to school
- Cultural identity: who am I?

The Parenting Smart website can found

<https://parentingsmart.place2be.org.uk/>

Medication at School...

We wanted to remind you that we can only administer prescribed medicine to your child at school when four doses are required, e.g. three doses are given at home and one at school, usually given at lunchtime. The medicine should be in the original container with a prescription label clearly stating the child's name, medication name, date of issue, expiry date and dosage required. We request that you come to the office to complete a permission form detailing the dosage and frequency of medicine. Medicines cannot be handed into class or via the child. An adult should deposit and collect these medicines each day as we cannot give them back to your child.

Uniform

Please can we remind you that visible base layers are not part of our school uniform. Children are encouraged to wear vests, polo shirts and jumpers/cardigans in colder weather. Thank you for your support.

Important Reminders...

Safeguarding...

Please help us protect your children by putting away mobile phones when entering the school premises (including the playground).

Please also ensure that your child remains close to you when coming to or leaving school. Cars can come down Moss Lane very quickly and we would hate for anyone to get hurt.

Please ensure that you do not park outside the school gates **at any time.**

E-Safety Tip

One of our jobs as parents and teachers is to ensure children are aware that not everything they see and hear online is true. We talk about trustworthy sources and websites in topic and computing lessons and how to spot if something doesn't seem quite right!

Have a look at this website to help you support your child in this area

<https://www.internetmatters.org/issues/fake-news-and-misinformation-advice-hub/>

What's going on in school...

Marvellous Maths Day

Moss Lane was even busier than usual last Tuesday when we celebrated our very own Marvellous Maths Day. Reception based their learning around a book called 'How Big is a Million' and found out about huge numbers such as hundreds, thousands, millions and even billions! Year One investigated the different ways that 7 coloured cubes could be shared out into two groups. Year 2 enjoyed 'The Story of Plentiful' where one day all the numbers disappeared!

In the afternoon, all classes gathered on the playground to line up their coins and we were astonished to see how long the class lines were! Hedgehogs and Foxes lines were the longest, although the total monetary values of their lines were just over £9 in difference. We collected a total of £131 in coins. Each class has now been given a small budget to choose a new maths game for their classroom!

Thanks must go to all our families for selecting their clothes so carefully on the day, and for completing our Maths Competition so thoroughly! The High Street was buzzing last week with Moss Laners counting bollards and searching for 3D shapes!

The whole day was a resounding success, achieving our goal of making maths fun and showing the children that number, shape, space and measures are all very important in our everyday lives.

Mrs King
Maths Lead

Local Information...

**Godalming library**
3h · 

Are you worried about what to do with your children in half term week? Godalming Library is here to help. Join us for hot chocolate mornings where the mugs will always be half full of entertainment and tasty treats.
[#Godalming](#) [#Surrey](#) [Surrey Libraries UK](#)

HOT CHOCOLATE MORNINGS

FOR ALL AGES

FROM SATURDAY 10TH FEBRUARY TO SATURDAY 17TH FEBRUARY
10AM UNTIL 12NOON



WE WILL HAVE KID'S CRAFTS, RHYMES, OR STORIES AT 11AM (AND HOT CHOCOLATE OF COURSE!)



Reading

Measuring reading success on how easily a child reads a wordy book, how quickly they complete a text or how soon they are reading the entire Harry Potter series is a trap that families can fall into quite easily. This is often supported by the promotion of 'levelled reading' schemes, advertising that shows children reading complex texts or people's own experiences of being taught to read.

Within the journey to becoming a successful reader, developing strong comprehension skills in early readers is essential. Being able to decode a text and understand what has been read is essential; it is a key skill that sticks with us for life.

Children need to be able to talk about what they have read, understand new vocabulary, discuss the author's use of language, identify features of texts and comprehend themes and messages within the things they read.

Being able to read fluently with expressions is great, being able to read texts with an increasing number of words is great but being able to comprehend what you have read is even better!

Here are four simple steps to help build comprehension skills:-

- Encourage children to read aloud: This encourages them to slow down, which gives them more time to process what they have read.
- Reading books at the right level: Reading books where children can decode 90% of the words without help means they pause less frequently. Stopping frequently when reading inhibits children's ability to focus on the overall meaning of what is being read.
- Reread to build fluency: To gain meaning from a text, children need to read quickly and smoothly (fluently). Rereading texts means children build fluency, which in turn allows for deeper comprehension.
- Talk about what is being read: Ask questions before, during and after reading. Ask questions to older children that challenge them to use words/phrases from the text to support their answer.

Children's Mental Health Week

This week, all classes have been busy celebrating Children's Mental Health Week.

For Children's Mental Health Week, children have been focussing on the phrase 'My Voice Matters' by sharing their own thoughts and views about the world. Some children may be bringing their ideas home this week in their book bags to share with grown-ups at home. Please visit the official website for some ideas about having meaningful conversations with your families:

<https://www.childrensmentalhealthweek.org.uk/media/vxgdpw3x/c/mhw-24-top-tips-for-families.pdf>



Half-Term at Godalming Library

Hot Chocolate Mornings
10th to 17th February
Every morning 10am-12 noon

Origami Heart Craft
Monday 12th February
11am - 12 noon
Drop-in

Dungeons and Dragons Family Taster Session
Join the Wayfarers to learn how to play D&D as a family

Stephen Frye Family Author Event
Wednesday 14th February
2.30pm
Suggested donation £2 per family
Join this local author for nature themed quizzes and activities including dissecting owl pellets
Book in the library or email us at Godalming.Library@surreycc.gov.uk

Flower Paper Chain Craft
Friday 16th February
11am - 12 noon
Drop-in

Science Poster Competition
Make a science themed poster for our display

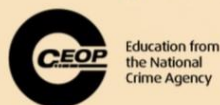
SURREY COUNTY COUNCIL

Safer Internet Day

On Tuesday this week it was Safer Internet Day. Children have been listening to some internet safety stories and have been thinking about different ways to stay safe when online. If you need any further support with this, please see the resources available below:-

Helpsheet

parents and carers: primary



8 steps to support your child to be safer online

- 1. Explore together.** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
- 2. Chat little and often about online safety.** If you're introducing them to new websites and apps, talk to them about how to stay safe on these services and in general. Ask if anything ever worries them whilst online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
- 3. Help your child identify trusted adults who can help them if they are worried.** This includes you and other adults at home, as well as adults from wider family, school or other support services. Encourage them to draw a picture or write a list of their trusted adults.
- 4. Be non-judgemental.** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
- 5. Supervise their online activity.** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
- 6. Talk about how their online actions affect others.** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
- 7. Use 'SafeSearch'.** Most search engines will have a 'SafeSearch' function, allowing you to limit the content your child can access online. Look out for the 'Settings' button on your web browser homepage, often shaped like a small cog.
- 8. Parental controls.** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.

www.thinkuknow.co.uk/parents

Helpsheet

parents and carers: primary



Education from
the National
Crime Agency

Support your child with CEOP Education resources

CEOP Education films and games are a great way to start and continue chats about online safety:

4-7s

Jessie & Friends

www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

A three-episode animated series which helps keep 4-7s safer online.

4-7s website

www.thinkuknow.co.uk/4_7/

Featuring characters from Jessie & Friends, the 4-7s website helps children to recognise worrying or scary situations online through four interactive badges covering: watching videos, sharing pictures, online gaming, chatting online.

8 – 10s

Play Like Share

www.thinkuknow.co.uk/parents/playlikeshare/

A three-episode animated series that helps keep 8-11 year olds safe from risks they might encounter online.

Band Runner game and advice website

www.thinkuknow.co.uk/8_10/

A fun interactive game that helps reinforce key messages about online safety.

Other recommended resources

NSPCC PANTS. A simple way to keep children safer from abuse, by teaching them to remember the 5 rules that spell 'PANTS'. www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/

Internet Matters. A useful tool showing how to set parental controls across a range of devices and websites. www.internetmatters.org/parental-controls/interactive-guide/

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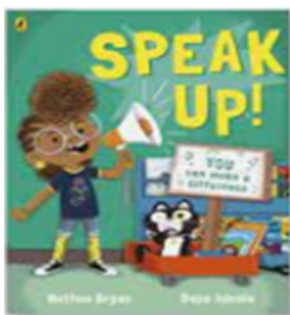
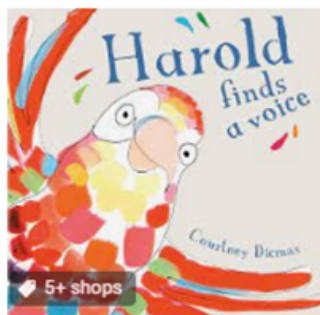


www.thinkuknow.co.uk/parents

Reading Corner

Miss Betterton's Book Recommendation:

This week has been Children's Mental Health Week. Here are some books that promote the focus of the week, 'Your Voice Matters'.



All three of these stories gently share the importance of knowing that speaking up and believing in yourself really matters and can have a big impact.

Reading diaries

- Please continue to share when your child has read at home. A simple comment of what your child did well and what was a challenge is very helpful to class teachers.
- Class teachers will hold onto reading diaries on a Thursday night to write an informative next step for each child. This will be presented as 'LT' which refers to 'learning target'.

Reading at home

- It is really important that children are given the opportunity to read at home. This refers to both decodable/levelled/school books and stories/texts that children select.